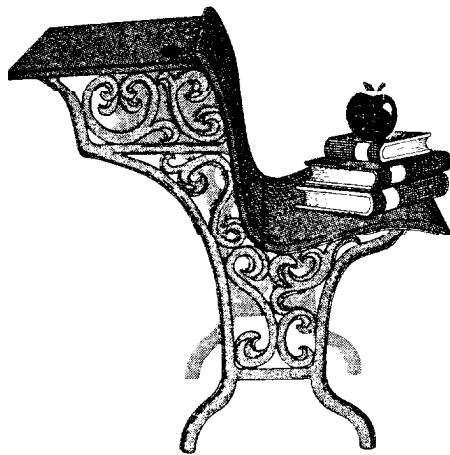


# School Tour



In School Tour students have the opportunity to use different types of presentation skills to produce a yearbook or end of school newsletter.

They will use the tools and choices of Amazing Animation to tell the story of their school. Video will be introduced as an option.

Great “end of the year” project

## Materials

- Project Planner worksheet
- Macintosh microphone
- Instruction sheets reproduced for students ages 9 and over
- ClarisWorks (optional)
- Scanned pictures (optional)
- Video Camera (optional)

## Learning Outcomes

- Determines the most relevant and interesting facts
- Uses different visual techniques to display information
- Develops a cohesive presentation with other groups

**Adapting this project for all ages**

Younger children can give a tour of their classroom instead of the entire school. Different groups can be assigned parts of the room, for example, a tour of the reading corner.

Older children could do a tour of the entire school, or special events in the school calendar. Classes can use this project to keep a record of the entire school year. If equipment is available, students could add video clips as QuickTime movies.

**Before You Use the Computer**

1. School Tour is a good “end of the year” project where all the skills are used in one presentation. Discuss all the different tools in Amazing Animation which the class has used throughout the year. Tell the students that they should work with a variety of tools.
2. Present the project to the class. Allow them to choose the focus of the tour. For example, what parts of the room or school are most important to them. They may want to produce a student journal or yearbook instead.
3. Divide the students into groups and assign the different topics to be planned. Give each group the freedom to decide what presentation method it will use. However, make sure that there is enough diversity to make an interesting project.
4. This is a good situation for cooperative learning with students assigned tasks which promote individual strengths.
5. The Project Planner worksheets are very useful in School Tour. They will eliminate a lot of mistakes, if the students fill them out and follow them carefully. Both types of worksheets will be needed. The single movie storyboard is used by each group as it plans its

movie. The Project Planner worksheet for more than one movie will be used to put the final project together.

6. If you have the equipment, try some experimenting with video. Some of the older students may be good at it. See the section **School Tour: Teacher Information** (30-45 minutes for planning.) This is also the time to take the video, if QuickTime movies will be used.

**At the computer**

1. Have the students begin their sections. Remind them to follow the worksheets.
2. Monitor each group, since each may have very different needs depending on its topic and method of presentation.
3. Suggest changes and enhancements where necessary.
4. Remind the students that the sections will be combined to make the final project and that you will be coordinating them.

**After You Use the Computer**

1. Show the School Tour at Open House or some other special event.
2. Make a video tape if you have the equipment. School Tour can become a

**FOLLOWUP ACTIVITIES**

Discuss the purpose of different kinds of historical records that people use such as, journals, diaries or school yearbooks. Movies and videos are also pieces of history. How are all these records the same and how are they different?

**CURRICULUM EXTENSIONS**

Discuss the possibility that this project could be done with other classes. For example, have each grade present a different part of the school, or something special that it does during the school year.

# School Tour



## School Tour Directions

### Organize Your Project

1. Decide what work should be done away from the computer while members of the group are at the computer.
2. If you are using scanned in pictures, decide whether to make them into stamps or scenes. Do this now so that you can put them in the stamp or scene menus.
3. Study the worksheet and make any adjustments that are needed before you begin.

### Design Your Stamps And Scenes

1. First make the special stamps and scenes. Open a new movie. This is only a frame to make stamps in. It's not your final movie.
2. Draw a picture or import one. You could use a scanned picture of your class, teacher or school.

**HOT TIP!** The stamp you make will be the same size as your picture. So, it may have to be resized.

3. Save your picture in the Stamp folder. Now you can use it as often as you wish.
4. You may want a special scene that you can use over again. Draw this scene or import one. This could be a scanned picture of your home, school, or a favorite place.
5. Save this picture in the Scenes folder. The scene will also be the same size as your picture so make sure that it is big enough for a background.

## **Make Your Title And Menu**

1. Open a new movie and make the title frame. Decide if you will animate the title.
2. If you are going to have more than one movie, you will need a Menu with buttons. Leave frame 2 available in case you want a menu.

REMEMBER: to get the next frame, click the right arrow on the movie control panel with the paint tool open. If you want to change the background, you have to delete each object and the background.

## **Design Your Movie**

1. Move to the next frame. Think about how to start your movie.
2. Put in a colored background if you want one, or draw your background. It could be a picture of the classroom or the class event. You could also put in the scanned scene that you made at the beginning.
3. Place any objects that you want to in the scene.
4. Click on Stamps and find the object that you made into a stamp. Stamp it in the frame.
5. Now decide if there will be any movement.
4. Take your first object and animate it any way that you want.
5. You can add stamps or objects and animate as much as you want.

## **Add Text**

1. Use the Letters tool and pick the size and style of text you want. Try different styles and sizes. Remember that people need to be able to read the text easily. Make sure that the words can be seen on the monitor.
2. Add any written text that you need to tell your story.

## **Some Ideas Of Your Own**

Add other ideas that would go in your presentation. Show some favorite class books if you are touring the reading corner. Look at the latest science projects, if you are at the Science Faire.

## **If You Want to Add Sound**

Put in background sounds from the sounds provided or record new sounds yourself. For example you could put in part of the school song for background. You could narrate a scene with a voice over.

## **Finishing Your Movie**

1. Play your movie and decide if you have enough information. Remember this is a tour to interest people in your classroom or school.
2. If you have made more than one movie, make buttons on your menu for each. You may also combine your movie with another group's and link them by buttons.

**Hot Tip!** You can make an author's button to put on the menu. When someone clicks on it, the author's picture comes up with a recording about that student or group.

If you have video equipment at your school, you may be able to make movies to put in the School Tour project. This is what you need:

Video camcorder

Macintosh with built in AV or a video capture board

Take your videos with the camcorder.

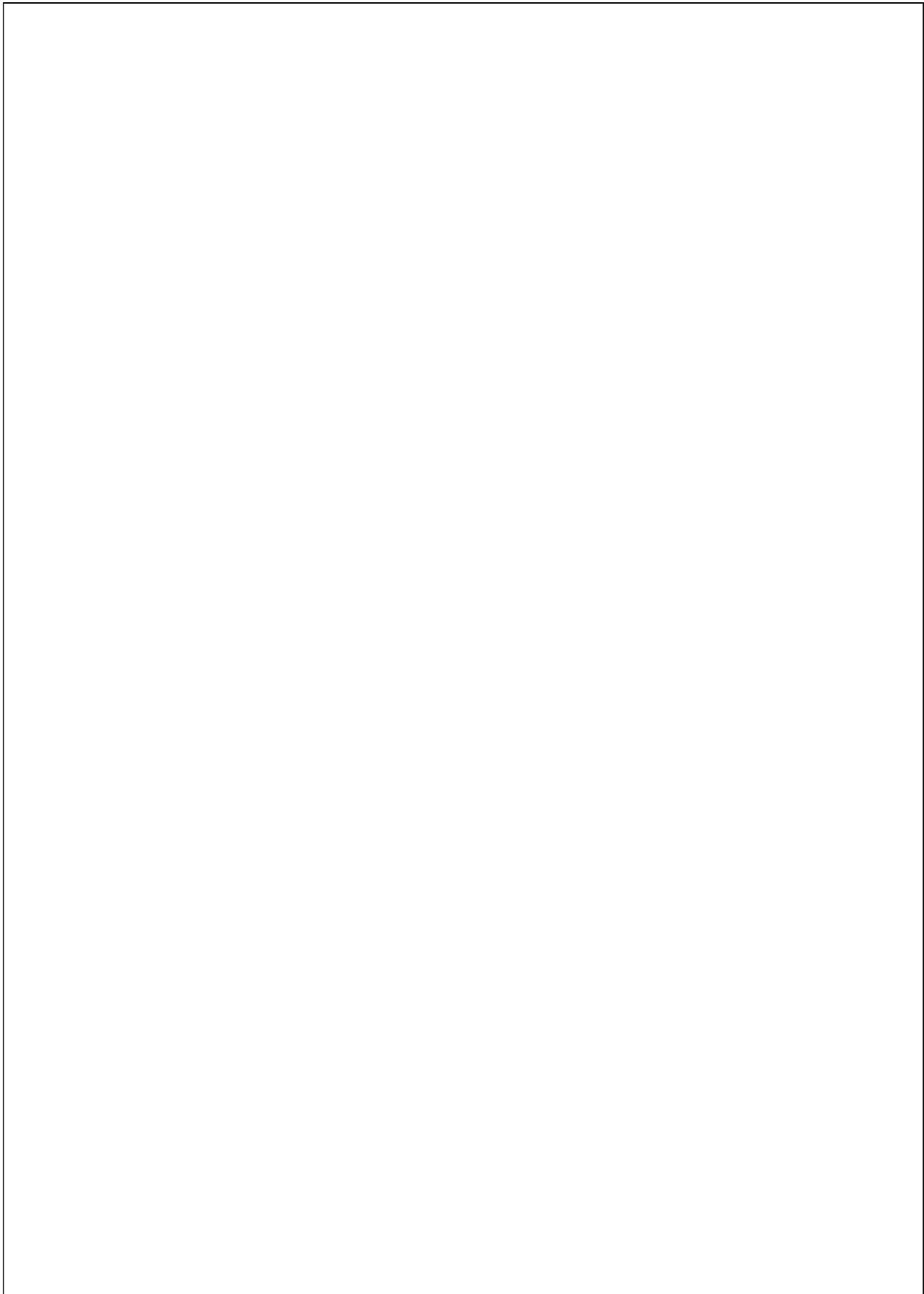
If you have a Macintosh with built in AV, follow the instructions in the owner's manual to transfer the videos to the computer. Put as much of the video as you want into Amazing Animation as a QuickTime movie.

If your Macintosh doesn't have built in AV, you can use a video capture board. Capture the part of the video that you want with the video capture software provided. Then put it in Amazing Animation as a QuickTime movie.

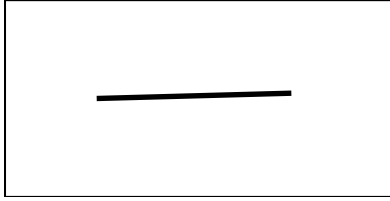
These movies can be activated with a button placed on the menu or in the frame.

**Remember!** The longer the video that your students capture the bigger the file will be. A few seconds is a lot of MB of disk space. Teach your class to make quick captures.

**To change strategies:**







# French Toast

## Ingredients

- 6 thick slices of bread
- 6 eggs
- 3 tablespoons butter
- 3 tablespoons oil

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